



मध्यप्रदेश भोज (मुक्त) विश्वविद्यालय

राजा भोज मार्ग (कोलार रोड), भोपाल-462016

विज्ञप्ति

बी. एड. (विशेष शिक्षा-दूरस्थ शिक्षा) के अध्ययन केन्द्र खोलने हेतु आवेदन आमंत्रित

भारतीय पुनर्वास परिषद नई दिल्ली से संबंधित बी. एड. (विशेष शिक्षा-दूरस्थ शिक्षा) कार्यक्रम के अध्ययन केन्द्र खोलने के इच्छुक सरकारी एवं गैर सरकारी संस्थानों से आवेदन आमंत्रित किया जाता है। अध्ययन केन्द्र खोलने के लिए प्रकाशित विज्ञापन से 15 दिवस के अंदर सादे कागज पर मध्यप्रदेश भोज (मुक्त) विश्वविद्यालय राजा भोज मार्ग (कोलार रोड), भोपाल-462016 को आवेदन कर सकते हैं। आवेदन करने वाले संस्थानों को भारतीय पुनर्वास परिषद नई दिल्ली द्वारा बी. एड. (विशेष शिक्षा-दूरस्थ शिक्षा) के निर्धारित मापदण्डों को पूरा करना अनिवार्य है। आवेदन केवल मध्यप्रदेश के संस्थान ही कर सकते हैं। अधिक जानकारी हेतु मध्यप्रदेश भोज (मुक्त) विश्वविद्यालय की वेबसाइट www.bhojvirtualuniversity.com पर देख सकते हैं।


कुलसचिव

Prescribed norms for each training programme have to be fulfilled to be eligible to run a course, are as follows:

NORMS AND STANDARDS
FOR DISTANCE MODE PROGRAMME
IN SPECIAL EDUCATION
FOR UNIVERSITIES/ INSTITUTES/ COLLEGES

2009

REHABILITATION COUNCIL OF INDIA

(MINISTRY OF SOCIAL JUSTICE & EMPOWERMENT, GOVT. OF INDIA)

B-22 , Qutub institutional Area, New Delhi-110016

**NORMS AND STANDARDS FOR DISTANCE MODE
PROGRAMME IN SPECIAL EDUCATION FOR
UNIVERSITIES/INSTITUTES/COLLEGES**

Study Centre

The field of special education is growing and the demand of special educators is increasing. This demand can be met with the help of open universities and their study centres equipped with the facilities and faculties as per norms. These study centres shall be located only in the training institutions recognized by RCI, however, other institutions willing to start these courses will have to obtain approval from RCI in advance.

Note : Maximum no of student should not exceed 40 students per batch for B.Ed.(SEDE) .

Faculty at the study Centre

In pursuance of the UGC norms the staff – student ratio in the area of special education should be as per RCI norms. There should be 2 full time lecturers in special education one of them will be the coordinators as per RCI prescribed norm.

1. Specialized Theory Courses :	The study Centre should have two full time lecturers in special education as per RCI norms. For meeting specific training needs the study Centre should be able to engage qualified professional staff from the locality during the contact sessions.
2. Core pedagogy Course :	Post graduation in Education/ Ph.D. in Education and /or Psychology along with at least 3 years of teaching experience

<p>3.General Content-based methodology</p> <p>Theory Course :</p> <p>Group I: English, Hindi & Regional language</p> <p>Group II: Science, Mathematics & Social studies</p>	<p>Post Graduate Degree/ Ph.D. in education in the concerned subject along with B. Ed. or M.Ed.</p>
<p>4. Practical course</p> <p>(Non Disability area)</p>	<p>Norms as above should be followed</p>
<p>5. Teaching practice course :</p> <p>(Non Disability area)</p>	<p>Norms as above should be followed</p>
<p>6. Practical course & Teaching practice course :</p> <p>(Disability area)</p>	<p>Norms as per 1 & 2 should be followed</p>

2. Provision of infrastructural Facilities

The institution selected for a study centre for contact programme for implementing the B.Ed.(SEDE) , M.Ed. (SEDE)/ PGPD(SEDE) / or any special education courses should be able to provide necessary infrastructural facilities such as the rooms/ Cabin for trainee/ faculty members, psycho Educational laboratory , language laboratory , work Experience laboratory , computer Room, internet facilities , conference room with audio visual aids. Besides, the aids and appliances necessary for training programme in the respective area of disability should also be available. It is imperative that they should have access to a special school with 60 disabled children so that the trainee can undertake practice teaching.

3. Library

There shall be a library equipped with text and reference books on special education and general teacher education of respective disability area, educational encyclopedia, year□ books, electronic publications, CD ROMs

and journals on teacher education, distance education etc. Attempt should be made to procure the books listed in the curriculum of the Programme prescribed by RCI.